

Locally-Developed HIV/AIDS Prevention Interventions

For more information on intervention activities, use of new technologies, costs, lessons learned, evaluation results and more, please view the full intervention profiles

Title	Population Served	Theory	Level	Length of One Cycle/Number of Sessions	Jurisdiction
Community HIV/AIDS Risk Management System (CHARMS)	Chemically dependent women 18-35 years of age residing in substance abuse treatment centers	Cognitive Learning Theory	Group	6 sessions 6 weeks	Kansas
Developing Inner Voices to Action (DIVA)	Black women 13-19 years of age	Social Cognitive Theory	Group	9 sessions 8-10 weeks	Missouri
Nizhoni SISTA	Navajo and other Native American male-to-female transgender women	Social Learning Theory Theory of Gender and Power	Group	4 sessions 4 weeks 1 session 2 months following conclusion	New Mexico
Positive Adventures	HIV-positive individuals of all races/ethnicities and ages	Behavior Change Theory with adventure-based experiential education	Group	2-4 days, as a long weekend trip or spread out over multiple weeks	New Mexico
Prevention Options for Positives (POP)	HIV-positive men who have sex with men (MSM) of all races	Social Cognitive Theory Theory of Reasoned Action	Group Individual	9-11 sessions	Michigan
Teen Prevention Education	Adolescents (15-18 years of age) of all races/ethnicities enrolled	Social Learning Theory Health Belief Model Principles of Youth	Group Individual	1 school year	New Jersey

Program (Teen PEP)	in public high schools	Leadership Development			
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